



CALENDARIO DE EVALUACIONES
NOVIEMBRE - DICIEMBRE DE 2025

CLASS	1° GRADE ROYAL
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SUBJECT	DATE	CONTENT
MATH	Miércoles 26 Noviembre	<ul style="list-style-type: none">• Making doubles up to 10 (p. 250 - 251)• Solving additions and subtractions with decomposition algorithms (p. 255)• solving word problems with 4 steps (p.267) -vocabulary: adding, removing, joining, separating, moving forward, moving backward.• Positions (p.283)
SPANISH	Viernes 28 Noviembre	<ul style="list-style-type: none">• Sílabas trabadas (Br/Bl, Tr/Tl, Pr/Pl, Cr/Ci, Gr/Gi)• Comprensión lectora de una leyenda• Vocabulario <p>Texto del estudiante: Pág. 258-281 Cuaderno de actividades: Pág. 80-93</p>
SOCIAL	Lunes 1 Diciembre	<ul style="list-style-type: none">• Unit 4: What represents Chile? Lesson 1: What unites Chile? What are the emblems of Chile? (Recognize the coat of arms, the flag and describe the national anthem)• What other elements? (The national flower, different flowers and animals)• What are the typical dances? (Recognize)• What festivals and traditions does Chile have? (Draw one tradition studied)• What are traditional foods and games? (Identify) (Page 148- 161)• Lesson 3: Which men and women have contributed to Chile? Renowned Chilean men and women How do we commemorate renowned Chilean men and women (Page 174-179)

SCIENCE	Jueves 4 Diciembre	<ul style="list-style-type: none"> • Unit 4: What effects does the sun have on earth? Lesson 1: What are day and night like? What are the times of the day? (recognize morning, afternoon, evening and night and identify activities you do at that time of the day) What effects do day and night have on living things? <p>Lesson 2: What are the seasons like? When do seasons occur? What is summer like? What is autumn like? What is winter like? What is spring like? (Pág 152-176)</p>
Examen 1 Especial	Jueves 11 Diciembre	<ul style="list-style-type: none"> • Contenidos Anuales de la asignatura a rendir.
Examen 2 Especial	Viernes 12 Diciembre	<ul style="list-style-type: none"> • Contenidos Anuales de la asignatura a rendir.

TEMARIO EXAMEN ESPECIAL 2025
ALUMNOS EN SITUACION DE REPITENCIA
Jueves 11 y viernes 12 de diciembre

SUBJECT	CONTENT
SPANISH	<p>Sílabas trabadas (Br/Bl, Tr/Tl, Pr/Pl, Cr/Ci, Gr/Gi)l</p> <p>Comprensión lectora de una leyenda</p> <p>Vocabulario</p> <p>Texto del estudiante: Pág. 258-281</p> <p>Cuaderno de actividades: Pág. 80-93</p> <p>Comprensión lectora de un cuento.</p> <p>Comprensión lectora de una leyenda.</p> <p>Comprensión lectora de un poema.</p> <p>Comprensión lectora de un artículo informativo.</p> <p>Artículo indefinido/definido</p> <p>Letras estudiadas durante todo el año (Sílabas abiertas y trabadas)</p> <p>Escribir palabras.</p> <p>Unir palabra y su imagen representativa</p> <p>Completar palabra.</p>
ENGLISH	<p>Fun with food</p> <p>Grammar: Likes/Dislikes</p> <p>Vocabulary: Food.</p> <p>On the farm</p> <p>Grammar: That's/This is</p> <p>Vocabulary: Farm Animals</p> <p>At home and in the town</p> <p>Grammar: There is/There are/ There isn't</p> <p>Vocabulary: Parts of the house/Furniture</p>
MATH	<p>Lets play with math</p> <p>Ordinal numbers up to 10th (digit and word form).</p> <p>Math everywhere</p> <p>Composing and decomposing numbers up to 30.</p> <p>2d shapes and their properties.</p> <p>Math at school</p> <p>Fact families of numbers up to 30.</p> <p>Additions and subtraction (vertical and decomposition algorithm)</p> <p>A Math journey</p> <p>Making and interpreting block charts.</p> <p>Making and interpreting pictographs.</p>
SCIENCE STUDIES	<p>How can I take care of my body?</p> <p>Lesson 1: What are my senses for?</p> <p>Lesson 2: What habits kept my body healthy?</p> <p>To recognize the 5 senses and its organs</p>

	<p>Identify healthy habits (Physical activity and healthy food)</p> <p>Identify hygiene habits</p> <p>What living things surround me?</p> <p>Lesson 1: Characteristics of living things</p> <p>Lesson 2: What are animals like?</p> <p>Lesson 3: What are plants like?</p> <p>Identify characteristics of living things</p> <p>What do living things need to live</p> <p>Characteristics of animals (Size, animal body covering, how do they move, diet, how are they born)</p> <p>Identify parts of the plants</p> <p>What are the materials around us like?</p> <p>Lesson 1: What are the properties of materials?</p> <p>Identify the different type materials (clay, ceramics, wood, leather, glass, etc).</p> <p>Identify the characteristics of materials (Flexible, rigid, waterproof, opaque, transparent, etc)</p> <p>What effects does the sun have on the earth?</p> <p>Lesson 1: What are day and night like?</p> <p>Lesson 2: What are the seasons like?</p> <p>Times of the day</p>
<p>SOCIAL STUDIES</p>	<p>Time passes and I'm growing</p> <p>Lesson 1: How does the time pass?</p> <p>Times of the day (Morning, afternoon, evening, night)</p> <p>Days of the week</p> <p>Calendar (months of the year)</p> <p>Seasons of the year (Winter, spring, summer, autumn)</p> <p>Lesson 2: Why are we unique?</p> <p>Describe himself/herself (Name, age, nationality, physical and personal characteristics, favorite activities)</p> <p>Lesson 3: How do I contribute to good coexistence at school?</p> <p>Recognize rules to have good coexistence</p> <p>What is lifelike in a community?</p> <p>Lesson 3: How do institutions help my community?</p> <p>Identify institutions and its function (Hospital, firefighters, school, municipality, carabineros)</p> <p>Emergency numbers</p> <p>What is the country we inhabit like?</p> <p>Lesson 2: Where is Chile located on maps?</p> <p>Identify Chile in the maps (South America and a planisphere)</p> <p>Natural borders of Chile</p> <p>What represents Chile?</p> <p>Identify national emblems (coat of arms, flag and national anthem)</p> <p>Identify national animals, flowers, food and games.</p>