

CALENDARIO DE EVALUACIONES
NOVIEMBRE – DICIEMBRE DE 2025

CLASS	2° GRADE STAR	
SUBJECT	DATE	CONTENTS
SPANISH	Miércoles 26 Noviembre	- Comprensión lectora de una carta - Sinonimo/Antonimo - Vocabulario Texto del estudiante: Pág. 208-216 Cuaderno de actividades: Pág. 69- 74
MATH	Viernes 28 Noviembre	- Solving multiplication word problems in 4 steps (p. 236 - 239) - Temporal location (p. 253) - Data recording (Pictograph → p. 261, bar graph → p.265)
SOCIAL	Lunes 01 Diciembre	Unit 4: Why should we preserve heritage? Lesson 1: Why do we care for the cultural heritage of the past? What is heritage? (Identify the definition, classify examples, differentiate between cultural and natural heritage) What type of cultural heritage do we find in Chile? (Differentiate between tangible and intangible heritage) Folklore (Examples) Heritage sites (Which places in Chile are world heritage sites?) Lesson 2: How to recognize natural heritage? What is natural heritage? (Identify Flora, fauna, landscapes) What is the flora and fauna of Chile? (Recognize one of each zone of Chile) Where is natural heritage protected? (Natural monuments, national park, national reserves) Why are natural sanctuaries important? (Page 180-210)

ENGLISH	Miércoles 03 Diciembre	• Grammar: "There is some", "There aren't any". • Grammar: • Present continuous: • What are you doing? • We're swimming in the sea. • Are you collecting shells? • Yes, we are/No, we aren't. • Beach and jungle vocabulary: "ice pops, gorillas, insects, birds, caps, sandals, plants, leaf/leaves". • Beach activities vocabulary: make a sandcastle, collect shells, draw in the sand, look for fish, play volleyball, swim in the ocean. • Plan lector: The girl and the magpie. SB pages: 79-92 WB pages: 72-81
SCIENCE	Viernes 05 Diciembre	• Unit 5: What will the weather be like? Lesson 1: What is the weather? What are the characteristics of the weather? (Identify, describe the day using vocabulary. (Sunny, cloudy, windy, stormy, hot or warm, cold, etc) What's ambient temperature? (Identify the function of minimum and maximum t°, recognize it, instrument to measure it) What's precipitation? How is it measured? (Identify different types of precipitation, instrument to measure it) What's windy? How is it measured? (Identify different characteristics of wind, instrument to measure it) Lesson 2: The seasons and their effects on living things How does the weather change with the seasons? How do the seasons affect plants and animals? (Page 182-209)
Examen 1 Especial	Jueves 11 Diciembre	• Contenidos Anuales de la asignatura a rendir.
Examen 2 Especial	Viernes 12 Diciembre	• Contenidos Anuales de la asignatura a rendir.

Exámenes especiales para alumnos en situación de repitencia:

- Se realizarán el jueves 11 y viernes 12 de diciembre.
- Los contenidos serán publicados en la página web.