BRITISH ROYAL SCHOOL
Concepción

Bilingual Students
3²
YEARS
1993-2025

CAMBRIDGE
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CALENDARIO DE EVALUACIONES
OCTUBRE DE 2025

CLASS	1° GRADE STAR

SUBJECT	DATE	CONTENTS
ENGLISH	**Martes 14 de octubre**	● Unit 5: On the farm Grammar: ● This (near) ● That (far) ● That's (That is) ● "Where are the _____?" ● "They're + prepositions" Vocabulary ● Farm animals ● Things in nature Phonics ● -ck- (like in chicken, duck, black) Student's book: Pages 65-77 Workbook: 59-71
SCIENCE	**Jueves 16 de octubre**	● Unit 3: What are the materials around us like? ● Lesson 1: What are the properties of materials? ● What materials are there around me? (Identify materials, name them) ● To identify: ● What are fragile materials? ● Which materials are flexible and which are rigid? ● What is a waterproof material? ● What materials are transparent? (Transparent and opaque materials)

SOCIAL	**Martes 21 de octubre**	- Unit 3: What is the country we inhabit like? - Lesson 1: How do we represent spaces? - What is a plan and what is it used for? - How do we draw a plan? (Create a plan) - What are the differences between plans and maps? (Identify the differences) - How do you read a map? (To recognize the symbols and read the plan) - Lesson 2: Where is Chile located on maps? - Where is Chile located? (Recognize on the world map, and on the South America map) - How is Chile organized? (To know the regions and the capital city, the region we live in and the city) - What are the natural borders of Chile? (To know vocabulary: coast, andes mountain range) - Lesson 3: How do we describe landscapes in Chile? - Differentiate between cultural and natural elements (Page 110-139)
SPANISH	**Jueves 23 de octubre**	- Letra z, ñ , x , k , w, Güe - Güi - Comprensión lectora: Articulo informativo - Vocabulario Student's book: Pág.198-217
MATH	**Lunes 27 de octubre**	- Equalities and inequalities on a balance scale. - Vocabulary: Greater than, smaller than and equal to (p. 211) - Additions and subtractions (vertical algorithm). - Reading and Interpreting block charts (p. 227) - Reading and interpreting tally charts (p. 231). - Reading and interpreting pictographs (p. 235). - Measuring objects: (p. 219) - Vocabulary: long, short and tall.