

CALENDARIO DE EVALUACIONES OCTUBRE DE 2025

CLASS	1° GRADE ROYAL
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SUBJECT	DATE	CONTENTS
SCIENCE	Martes 14 de octubre	<ul style="list-style-type: none"> Unit 3: What are the materials around us like? Lesson 1: What are the properties of materials? <p>What materials are there around me? (<i>Identify materials, the name of it</i>)</p> <p>What are fragile materials?</p> <p>Which materials are flexible and which are rigid?</p> <p>What is a waterproof material?</p> <p>What materials are transparent?</p>
ENGLISH	Jueves 16 de octubre	<ul style="list-style-type: none"> Unit 5: On the farm <p>Grammar:</p> <ul style="list-style-type: none"> This (near) That (far) That's (That is) "Where are the _____?" "They're + prepositions" <p>Vocabulary</p> <ul style="list-style-type: none"> Farm animals Things in nature <p>Phonics</p> <ul style="list-style-type: none"> -ck- (like in chicken, duck, black) <p>Student's book: Pages 65-77 Workbook: 59-71</p>

MATH	Lunes 20 de octubre	<ul style="list-style-type: none"> • Equalities and inequalities on a balance scale. • Vocabulary: Greater than, smaller than and equal to (p. 211) • Additions and subtractions (vertical algorithm). • Reading and Interpreting block charts (p. 227) • Reading and interpreting tally charts (p. 231). • Reading and interpreting pictographs (p. 235). • Measuring objects: (p. 219) • Vocabulary: long, short and tall.
SPANISH	Miércoles 22 de octubre	<ul style="list-style-type: none"> • Letra z, ñ , x , k , w, Güe - Güi • Comprensión lectora: Artículo informativo • Vocabulario <p>Student's book: Pág.198-217</p>
SOCIAL	Lunes 27 de octubre	<ul style="list-style-type: none"> • Unit 3: What is the country we inhabit like? • Lesson 1: How do we represent spaces? • What is a plan and what is it used for? • How do we draw a plan? (Create a plan) • What are the differences between plans and maps? (Identify the differences) • How do you read a map? (To recognize the symbols and read the plan) • Lesson 2: Where is Chile located on maps? • Where is Chile located? (Recognize on the world map, and on the South America map) • How is Chile organized? (To know the regions and the capital city, the region we live in and the city) • What are the natural borders of Chile? (To know vocabulary: coast, andes mountain range) • Lesson 3: How do we describe landscapes in Chile? • Differentiate between cultural and natural elements • (Page 110-139)