



CALENDARIO DE EVALUACIONES OCTUBRE DE 2025

CLASS	4° GRADE STAR
-------	---------------

SUBJECT	DATE	CONTENTS
SPANISH	Martes 14 de octubre	<ul style="list-style-type: none">• La noticia• Sinonimos y antónimos(194 tomo II) (pagina 57 Libro de actividades)• Texto narrativo (personajes, hechos, lugares. inicio desarrollo, final)• vocabulario.• Todo el contenido está en el cuaderno.
ENGLISH	Jueves 16 de octubre	<ul style="list-style-type: none">• Unit 5: Working together• Vocabulary (page 66, 72 st. book); (pages 59, 63, 68 workbook)• Grammar:• Defining relative clauses (page 67 st. book); (pages 60, 69 workbook)• Have to, has to, affirmative and negative (page 73 st. book); (pages 64 workbook)• Listening comprehension• Reading comprehension
MATH	Lunes 20 de octubre	<ul style="list-style-type: none">• Represent decimal numbers• Comparing and ordering decimal numbers• Adding decimal numbers• Subtracting decimal numbers• Calculate the area of squares and rectangles• Determine the volume of a body
SCIENCE	Miércoles 22 de octubre	<ul style="list-style-type: none">• Unit 4: What is life like in ecosystem• What is an ecosystem• Recognize living/biotic and non-living/abiotic things in an ecosystem.• Animal adaptation to survive in different ecosystem• Plants adaptación to survive in different ecosystem• Content on their copybooks and on their student's book, pages 164,170, 176, 178, 180 and 181.

SOCIAL	Lunes 27 de octubre	<ul style="list-style-type: none">● Unit 4: Life in society, democracy and participation.● Recognize children's rights (right to play, love, a home, education, and health).● Identify institutions that protect children's rights and know what to do when rights are not respected.● Understand what the common good means and why respect, honesty and solidarity are important.● Understand what bullying means and why it is important to speak up when it happens.● Content on their copybooks and on their student's book, pages 182, 183, 184, 185, 186, 187, 188, 196, 197, 199 and 201.
---------------	----------------------------	--