

CALENDARIO DE EVALUACIONES OCTUBRE DE 2025

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| CLASS | 2° GRADE STAR |
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| SUBJECT | DATE | CONTENTS |
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| ENGLISH | Martes 14 de octubre | <ul style="list-style-type: none"> Unit 5: Fun time <p>Grammar:</p> <ul style="list-style-type: none"> He/She goes/plays He/She doesn't go/play Does he/she go/play? + Yes, he/she does - No, he/she doesn't <p>Vocabulary</p> <ul style="list-style-type: none"> Free-time places Free-time activities <p>Phonics</p> <ul style="list-style-type: none"> -ee and -ea (like in "see" and "sea") <p>Student's book: Pages 65-77 Workbook: 59-69</p> |
| MATH | Jueves 16 de octubre | <ul style="list-style-type: none"> 2D shapes and their properties (side and vertex) (p.199) 3D shapes and their properties (face, edge, vertex)(p.203) Multiplication as a repeated addition (p.227) Times table of 2, 3, 4 and 5. |
| SOCIAL | Lunes 20 de octubre | <ul style="list-style-type: none"> Unit 3: Why are we a diverse society? Lesson 1: Are we a mestizo society? <p>What did we inherit from indigenous peoples? (Identify: words, food, medicinal herbs, craft and words)</p> <p>What did we inherit from the Spaniards? (Identify: shape of cities, food, language, religion)</p> <p>What does it mean to be part of a mestizo society? (To apply what does it mean to be a mestizo)</p> <ul style="list-style-type: none"> Lesson 2: What have immigrants contributed to Chilean society? <p>What does it mean to be an immigrant?</p> <p>Who arrived in Chile in the past? (Identify)</p> |

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| | | <p>How did past immigrants contribute to culture? <i>(Identify)</i></p> <p>Who is arriving in Chile today?</p> <p>How do immigrants contribute to us today? <i>(Give examples of contributions to our culture)</i></p> <p>(Pages 132 - 163)</p> |
| SPANISH | Miércoles 22 de octubre | <ul style="list-style-type: none"> • Comprensión lectora texto instructivo: Receta • Comprensión lectora de un cuento: Tipos de personajes y secuencia narrativa • Hiato y diptongo • Vocabulario |
| SCIENCE | Lunes 27 de octubre | <ul style="list-style-type: none"> • Unit 4: Why is it important to save the water? • Lesson 1: What are the characteristics of water? <p>To identify characteristics of water:</p> <ul style="list-style-type: none"> - it is colorless, it has no smell, flavorless, transparent, it flows, it adapts, it dissolves some substances, it changes with temperature (Pages 138-147) <ul style="list-style-type: none"> • Lesson 2: What's water like in its different states? <p>Water in all its forms (solid, liquid and gas state) (Page 152-153)</p> <p>What's water like in its solid state?</p> <p>What's water like in its gas state? (Until page 157)</p> <ul style="list-style-type: none"> • Lesson 3: How does water circulate in nature and why is it important to take care of it? <p>How does water circulate in nature? (Identify the water cycle) (Page 164-165 and 166)</p> <p>Water a precious resource (Page 168-169)</p> <p>Water crisis (Give and identify reasons) (Page 170-171)</p> <p>What to do to save water (Examples) (Page 172-173)</p> |