

CALENDARIO DE EVALUACIONES OCTUBRE DE 2025

CLASS	2° GRADE ROYAL
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SUBJECT	DATE	CONTENTS
MATH	Jueves 16 de octubre	<ul style="list-style-type: none"> • 2D shapes and their properties (side and vertex) (p.199) • 3D shapes and their properties (face, edge, vertex)(p.203) • Multiplication as a repeated addition (p.227) • Times table of 2, 3, 4 and 5.
SPANISH	Martes 21 de octubre	<ul style="list-style-type: none"> • Comprensión lectora texto instructivo: Receta • Compresión lectora de un cuento: Tipos de personajes y secuencia narrativa • Hiato y diptongo • Vocabulario
SOCIAL	Jueves 23 de octubre	<ul style="list-style-type: none"> • Unit 3: Why are we a diverse society? • Lesson 1: Are we a mestizo society? • What did we inherit from indigenous peoples? • What did we inherit from the Spaniards? • Food, language and religion • What does it mean to be part of a mestizo society? • Lesson 2: What have immigrants contributed to Chilean society? • What does it mean to be an immigrant? • Who arrived in Chile in the past? (Identify) • How did past immigrants contribute to culture? (Identify) • Who is arriving in Chile today? • How do immigrants contribute to us today? (Give examples of contributions to our culture) • (Pages 132 - 163)

ENGLISH	Lunes 27 de octubre	<ul style="list-style-type: none"> Unit 5: Fun time <p>Grammar:</p> <ul style="list-style-type: none"> He/She goes/plays He/She doesn't go/play Does he/she go/play? + <i>Yes, he/she does</i> - <i>No, he/she doesn't</i> <p>Vocabulary</p> <ul style="list-style-type: none"> Free-time places Free-time activities <p>Phonics</p> <ul style="list-style-type: none"> -ee and -ea (like in "see" and "sea") <p>Student's book: Pages 65-77 Workbook: 59-69</p>
SCIENCE	Martes 28 de octubre	<ul style="list-style-type: none"> Unit 4: Why is it important to save the water? Lesson 1: What are the characteristics of water? To identify characteristics of water: It is colorless, it has no smell, flavorless, transparent, it flows, it adapts, it dissolves some substances, it changes with temperature (Pages 138-147) Lesson 2: What's water like in its different states? Water in all its forms (solid, liquid and gas state) (Page 152-153) What's water like in its solid state? What's water like in its gas state? (Until page 157) Lesson 3: How does water circulate in nature and why is it important to take care of it? How does water circulate in nature? (Identify the water cycle) (Page 164-165 and 166) Water a precious resource (Page 168-169) Water crisis (Give and identify reasons) (Page 170-171) What to do to save water (Examples) (Page 172-173)