

## CALENDARIO DE EVALUACIONES AGOSTO – SEPTIEMBRE DE 2025

|              |                       |
|--------------|-----------------------|
| <b>CLASS</b> | <b>6° GRADE ROYAL</b> |
|--------------|-----------------------|

| <b>SUBJECT</b> | <b>DATE</b>                       | <b>CONTENTS</b>                                                                                                                                                                                                                                                                                                                                                                |
|----------------|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SCIENCE</b> | <b>Viernes 29 de Agosto</b>       | <b>Unit 3: Energy (pages 59-75)</b> <ul style="list-style-type: none"> <li>• Energy is everywhere</li> <li>• The different types of energy</li> <li>• Properties of energy</li> <li>• Energy and objects</li> <li>• Energy and living things</li> <li>• Types of energy resources</li> <li>• Energy sources</li> <li>• Energy and the environment</li> </ul>                   |
| <b>SOCIAL</b>  | <b>Lunes 1 de Septiembre</b>      | <b>Unit 2: Formation of the Republic of Chile (Pages 68-81)</b> <ul style="list-style-type: none"> <li>• The cultural development in the 19th century</li> <li>• The contribution of intellectuals and scientists in Chile</li> <li>• National territory configuration</li> <li>• Process of transformation of the Chilean territory</li> <li>• Current projections</li> </ul> |
| <b>SPANISH</b> | <b>Miércoles 03 de Septiembre</b> | <ul style="list-style-type: none"> <li>• Texto informativo</li> <li>• Artículo informativo</li> <li>• Hallar idea principal y tema</li> <li>• Figuras literarias</li> <li>• Novelas</li> <li>• Tipos de ambientes</li> <li>• Exposición oral</li> <li>• Comprensión lectora</li> <li>• Vocabulario</li> </ul>                                                                  |

|                |                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|----------------|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>ENGLISH</b> | <b>Viernes 05 de Septiembre</b> | <b>Unit 4-5: “On the move” and “Life stories”</b> <ul style="list-style-type: none"> <li>● Vocabulary: <ul style="list-style-type: none"> <li>- Countries and nationalities</li> <li>- Words connected with travel</li> <li>- Transport</li> <li>- Jobs and Places of work</li> <li>- Jobs in the arts</li> </ul> </li> <li>● Grammar: <ul style="list-style-type: none"> <li>- Past simple of "to be"</li> <li>- There was/There were</li> <li>- Past simple of "can" (could)</li> <li>- Past simple: affirmative, negative and questions</li> <li>- Past continuous: affirmative, negative and questions.</li> </ul> </li> <li>● Listening comprehension</li> <li>● Reading comprehension</li> </ul> |
| <b>MATH</b>    | <b>Martes 09 de Septiembre</b>  | <ul style="list-style-type: none"> <li>• Number sequences and patterns</li> <li>• Calculating terms in a sequence</li> <li>• Algebraic language, expressions and substitution</li> <li>• Linear equations</li> <li>• Word problems with sequences and equations</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                             |