

CALENDARIO DE EVALUACIONES AGOSTO – SEPTIEMBRE DE 2025

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| CLASS | 4° GRADE ROYAL |
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| SUBJECT | DATE | CONTENTS |
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| ENGLISH | Martes 26 de Agosto | <ul style="list-style-type: none"> Unit 4 “At the beach” Beach and sea animals vocabulary (page 52 st. book) Adjectives (page 58 st. book) Past progressive affirmative, negative and questions form (page 53, 59 st. book) Reading comprehension Listening comprehension |
| SPANISH | Viernes 29 Agosto | <p>Evaluación escrita 70%</p> <ul style="list-style-type: none"> La Biografía y sus características. La Historieta y sus características. Conectores Comprensión lectora Vocabulario. <p>Evaluación práctica 30%.</p> <ul style="list-style-type: none"> Representación de personaje. |
| SCIENCE | Martes 2 de Septiembre | <p>Unit 4: What is the Earth like and what changes does it undergo? (p.128-129)</p> <ul style="list-style-type: none"> What are the layers of the geosphere? (p.132-133) What are tectonic plates? (p.136-137) How do tectonic plates move? (p.138) How are earthquakes produced? (p.144-145) What are tsunamis? (p.146) What are volcanoes like? (p.148-149) Safety measures in natural disasters (p.150-151) |
| SOCIAL | Jueves 4 de Septiembre | <p>Unit 2: The Maya and Aztec civilizations?</p> <ul style="list-style-type: none"> What countries have Maya and Aztec influence? (p.110-111) What legacy did the Maya and the Aztecs leave behind? (p. 112-113) How did the Maya and Aztec culture influence America? (p.114-115-116-117) |

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| | | <p>Unit 3: The Incas and their comparison with the Maya and Aztecs (p.126-127)</p> <ul style="list-style-type: none"> • Where and when did the Incas live? (p.130-131-132-133) • How was the Inca government organized? (p.134-135) |
| <p>MATH</p> | <p>Viernes 05 Septiembre</p> | <ul style="list-style-type: none"> • Equations • Inequations • Identify and name angles • Construct angles • Translate 2D shapes • Rotate 2D shapes • Reflect 2D shapes |