BRITISH ROYAL SCHOOL
Concepción

3² YEARS
1993-2025
Bilingual Students

CAMBRIDGE
UNIVERSITY PRESS & ASSESSMENT

CALENDARIO DE EVALUACIONES
AGOSTO – SEPTIEMBRE DE 2025

CLASS	3° GRADE STAR	
SUBJECT	**DATE**	**CONTENTS**
ENGLISH	**Lunes 25 de Agosto**	**Unit 4: Winter Fun** - Cloth and actions in winter's vocabulary **(page 52 st. book)**. - 6 adverbs of manner **(page 58, 59, st. book)** - Present simple and present progressive affirmative and negative forms. **(page 53, st. book and copybook)**. - Reading comprehension. - Listening comprehension.
SOCIAL	**Miércoles 27 de Agosto**	**Unit 3: Ancient Rome** • Where and when did the Roman civilization emerge? (p.122-123) • How was the natural environment in which Rome developed? (p.124-125) • What was the importance of the environment for the Romans? (p.126-127) • Why did the Romans call the Mediterranean Sea Mare Nostrum? (p.128-129) • Why was trade so important to the Romans? (p.130) • Who were the Romans? (p.136-137) • What were Roman families and houses like? (p.138-139) • What was it like to live in the city of Rome? (p.140-141)
SPANISH	**Jueves 28 de Agosto**	• Evaluación práctica en clases: Trabajo Práctico sobre biografía de tema específico, de Personaje histórico entregado por la profesora.
MATH	**Miércoles 03 de Septiembre**	● Understand what an angle is ● Identify and name angles ● Measure, construct, and compare angles ● Translation ● Rotation ● Reflection

| SCIENCE | **Jueves 4 de Septiembre** | **Unit 3: How do we benefit from plants and resources?**

• How do flowering plants change during their reproductive cycle? (p.132-133)
• How are plants born? (p.134)
• How do flowering plants reproduce? (p.138-139)
• Where do fruits come from? (p.144-145)
• What are some of the uses of plants? (p.150-151)
• How do animals use plants? (p.152-153)
• How do we take care of plants? (p.154)
• Forests give us life (p.156)
• Native plants of Chile (p.158-159)
• What agricultural and medicinal plants are grown in Chile? (p.160-161) |