





CALENDARIO DE EVALUACIONES AGOSTO – SEPTIEMBRE DE 2025

CLASS 2° GRADE STAR

SUBJECT	DATE	CONTENTS
ENGLISH	Lunes 25 de Agosto	 Unit 4: Our world Grammar: His/her/our/their There is/there are These/those Vocabulary Fruits Countries
SPANISH	Martes 26 de Agosto	 Comprensión lectora de una leyenda Adjetivos Calificativos Rimas Signos de exclamación e interrogación Vocabulario
MATH	Jueves 28 de Agosto	 Fact families of numbers up to 100. Identify parts of math operations: addend - sum / minuhend - subtrahend - difference. Vocabulary: what is the sum between? What is the difference between? Solving additions and subtractions (vertically). Measuring objects: Standard units and non-standard. Convert cm to m and vice versa. Important: must bring A RULER.
SOCIAL	Lunes 1 de Septiembre	 Unit 2: Who were the first inhabitants of Chile? Lesson 1: Which areas did the indigenous peoples inhabit in the past? Who are the indigenous peoples? (Identify indigenous peoples of Chile) Where did the indigenous peoples live in the past? What lifestyle did the indigenous peoples have? (Differentiate the characteristics of nomadic and sedentary peoples) How did the peoples of the northern zone adapt to their environment? (To recognize their

		characteristics: Farming, pottery, terrace cultivation system, camelids, textiles, etc) • How did the peoples of the central and southern zone adapt to their environment? (To recognize their characteristics of Mapuches, huilliches and pehuenches: Ruca, Mapudungun, palín, Huemul, pehuen, etc) • How did the peoples of the austral zone adapt to their environment? (Fishing, hunting, nomadic indigenous peoples, etc) • How did the Rapa Nui people adapt to their environment? (Their characteristics)
		Unit 3: Animals and their habitats Animals and their habitats Company Comp
		Lesson 1: Where do animals live? • What are the characteristics of habitats?
		What habitats are there in our country?
SCIENCE	Viernes 5 de	Animals and their habitats
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	Septiembre	Lesson 2: The effects of human activity on the environment
		 Which human activities harm animals and their habitats?
		 Why are there animals in danger of extinction?
		 What other native animals are in danger?
		What's being done to take care of animals?
		 What can you do to take care of animals in danger of extinction?
		• (Page 98-123)