

CALENDARIO DE EVALUACIONES AGOSTO – SEPTIEMBRE DE 2025

CLASS	2° GRADE ROYAL
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SUBJECT	DATE	CONTENTS
ENGLISH	Lunes 25 de Agosto	<ul style="list-style-type: none"> Unit 4: Our world <p>Grammar:</p> <ul style="list-style-type: none"> His/her/our/their There is/there are These/those <p>Vocabulary</p> <ul style="list-style-type: none"> Fruits Countries
SPANISH	Martes 26 de Agosto	<ul style="list-style-type: none"> Comprensión lectora de una leyenda Adjetivos Calificativos Rimas Signos de exclamación e interrogación Vocabulario
MATH	Jueves 28 de Agosto	<ul style="list-style-type: none"> Fact families of numbers up to 100. Identify parts of math operations: addend - sum / minuend - subtrahend - difference. <ul style="list-style-type: none"> Vocabulary: what is the sum between?... What is the difference between ... ? Solving additions and subtractions (vertically). Measuring objects: Standard units and non-standard. <ul style="list-style-type: none"> Convert cm to m and vice versa. Important: must bring A RULER.

<p>SCIENCE</p>	<p>Martes 2 de Septiembre</p>	<ul style="list-style-type: none"> • Unit 3: Animals and their habitats <p>Lesson 1: Where do animals live?</p> <ul style="list-style-type: none"> • What are the characteristics of habitats? • What habitats are there in our country? • Animals and their habitats <p>Lesson 2: The effects of human activity on the environment</p> <ul style="list-style-type: none"> • Which human activities harm animals and their habitats? • Why are there animals in danger of extinction? • What other native animals are in danger? • What's being done to take care of animals? • What can you do to take care of animals in danger of extinction? <p>(Page 98-123)</p>
<p>SOCIAL</p>	<p>Jueves 4 de Septiembre</p>	<p>Unit 2: Who were the first inhabitants of Chile?</p> <p>Lesson 1: Which areas did the indigenous peoples inhabit in the past?</p> <ul style="list-style-type: none"> • Who are the indigenous peoples? (Identify indigenous peoples of Chile) • Where did the indigenous peoples live in the past? • What lifestyle did the indigenous peoples have? <ul style="list-style-type: none"> ○ (Differentiate the characteristics of nomadic and sedentary peoples) • How did the peoples of the northern zone adapt to their environment? (To recognize their characteristics: Farming, pottery, terrace cultivation system, camelids, textiles, etc) • How did the peoples of the central and southern zone adapt to their environment? (To recognize their characteristics of Mapuches, huilliches and pehuenches: Ruca, Mapudungun, palín, Huemul, pehuen, etc) • How did the peoples of the austral zone adapt to their environment? (Fishing, hunting, nomadic indigenous peoples, etc) • How did the Rapa Nui people adapt to their environment? (Their characteristics) <p>(Page 74-99)</p>