

## CALENDARIO DE EVALUACIONES AGOSTO – SEPTIEMBRE DE 2025

CLASS	1° GRADE STAR	
SUBJECT	DATE	CONTENTS
SCIENCE	Lunes 25 de Agosto	<p><b>Lesson 3: What are plants like?</b></p> <ul style="list-style-type: none"> <li>• <b>What are the structures of plants?</b> (Identify and write the parts of the plants and their characteristics)</li> <li>• <b>Are all plants the same?</b></li> <li>• <b>Let's classify the parts of plants!</b> (Classify flowers, petals and fruits, based on size or characteristics)</li> </ul> <p><b>Lesson 4: Animals and plants of Chile</b></p> <ul style="list-style-type: none"> <li>• <b>What animals are native to Chile?</b> (Recognize some Chilean animals)</li> <li>• <b>Are all animals in Chile the same?</b> (Differentiate huemul and condor)</li> <li>• <b>What plants can we see in Chile?</b> (Identify chilean plants)</li> <li>• <b>Let's compare some plants that grow in Chile!</b> (Identify chilean palm and copihue)</li> <li>• <b>How to take care of the plants and animals of our country</b> (How to take care of plants and animals)</li> </ul> <p>(Pages 80-101)</p>
ENGLISH	Miércoles 27 de Agosto	<p><b>Unidad 4: Food</b> Grammar:</p> <ul style="list-style-type: none"> <li>• "I like/I don't like"</li> <li>• "Do you like _____?"</li> <li>• "Yes, I do."</li> <li>• "No, I don't."</li> <li>• Phonics (/p/)</li> <li>• Vocabulary</li> <li>• Food</li> <li>• Student's book (page 51-63)</li> <li>• Workbook (page 46-56)</li> </ul>
SPANISH	Martes 2 de Septiembre	<ul style="list-style-type: none"> <li>• Letra b, j, ge- gi, Ll, y, h, ch</li> <li>• Comprensión lectora de un poema</li> <li>• Vocabulario (Letra b, j , ge-gi, Ll)</li> </ul> <p>Páginas para estudiar: Tomo 1, pág."142-143" / "150-151"</p>

<b>SOCIAL</b>	<b>Miércoles 3 de Septiembre</b>	<p><b>Lesson 2: What jobs do people in my community do?</b></p> <ul style="list-style-type: none"> <li>• <b>What jobs exist in my community?</b> <ul style="list-style-type: none"> <li>○ (Identify different jobs)</li> </ul> </li> <li>• <b>What jobs help me in my daily life?</b> (Identify the worker and the jobs and its function)</li> <li>• <b>Are all jobs paid?</b> (Differentiate jobs and unpaid jobs)</li> <li>• <b>What do jobs produce?</b> (Make a relation between a job and what it produces (product))</li> </ul> <p><b>Lesson 3: How do institutions help my community?</b></p> <ul style="list-style-type: none"> <li>• <b>What institutions exist in my community?</b> <ul style="list-style-type: none"> <li>○ (Identify the institutions in our community)</li> </ul> </li> <li>• <b>Who works in these institutions?</b> (To make a relation between worker and institutions)</li> <li>• <b>How and when to go to institutions?</b> (Identify the emergency numbers and examples when going to them)</li> <li>• <b>What rules help us live better together?</b> (Identify the importance of respecting the rules in our community) (Page 76-101)</li> </ul>
<b>MATH</b>	<b>Jueves 4 de Septiembre</b>	<ul style="list-style-type: none"> <li>• 2D shapes: triangle, square, rectangle, circle and their properties (Side and vertex).</li> <li>• 3D shapes: Cube, parallelepiped, square pyramid, sphere, cone and cylinder.</li> <li>• 3D shapes around me: examples of 3D shapes in real life.</li> <li>• Drawing 3D shapes : Cube and Parallelepiped.</li> <li>• Comparing numbers with symbols (&gt;, &lt; or =)</li> <li>• Relationship between addition and subtraction (fact families).</li> <li>• Solving additions and subtractions up to 30(vertical algorithm).</li> </ul>