

CALENDARIO DE EVALUACIONES AGOSTO – SEPTIEMBRE DE 2025

CLASS	1° GRADE ROYAL
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SUBJECT	DATE	CONTENTS
SCIENCE	Martes 26 de Agosto	<p>Lesson 3: What are plants like?</p> <ul style="list-style-type: none"> • What are the structures of plants? (Identify and write the parts of the plants and their characteristics) • Are all plants the same? • Let's classify the parts of plants! (Classify flowers, petals and fruits, based on size or characteristics) <p>Lesson 4: Animals and plants of Chile</p> <ul style="list-style-type: none"> • What animals are native to Chile? (Recognize some Chilean animals) • Are all animals in Chile the same? (Differentiate huemul and condor) • What plants can we see in Chile? (Identify chilean plants) • Let's compare some plants that grow in Chile! (Identify chilean palm and copihue) • How to take care of the plants and animals of our country (How to take care of plants and animals) <p>(Pages 80-101)</p>
ENGLISH	Jueves 28 de Agosto	<p>Unidad 4: Food</p> <p>Grammar:</p> <ul style="list-style-type: none"> • "I like/I don't like" • "Do you like _____?" • "Yes, I do." • "No, I don't." • Phonics (/p/) • Vocabulary • Food • Student's book (page 51-63) Workbook (page 46-56)

MATH	Lunes 1 de Septiembre	<ul style="list-style-type: none"> • 2D shapes: triangle, square, rectangle, circle and their properties (Side and vertex). • 3D shapes: Cube, parallelepiped, square pyramid, sphere, cone and cylinder. • 3D shapes around me: examples of 3D shapes in real life. • Drawing 3D shapes: Cube and Parallelepiped. • Comparing numbers with symbols (>, < or =) • Relationship between addition and subtraction (fact families). • Solving additions and subtractions up to 30(vertical algorithm).
SPANISH	Martes 2 de Septiembre	<ul style="list-style-type: none"> • Letra b, j, ge- gi, Ll, y, h, ch • Comprensión lectora de un poema • Vocabulario (Letra b, j , ge-gi, Ll,y, h) <p>Páginas para estudiar: Tomo 1, pág."142-143" / "150-151"</p>
SOCIAL	Viernes 5 de Septiembre	<p>Lesson 2: What jobs do people in my community do?</p> <ul style="list-style-type: none"> • What jobs exist in my community? <ul style="list-style-type: none"> ○ (Identify different jobs) • What jobs help me in my daily life? (Identify the worker and the jobs and its function) • Are all jobs paid? (Differentiate jobs and unpaid jobs) • What do jobs produce? (Make a relation between a job and what it produces (product)) <p>Lesson 3: How do institutions help my community?</p> <ul style="list-style-type: none"> • What institutions exist in my community? (Identify the institutions in our community) • Who works in these institutions? (To make a relation between worker and institutions) • How and when to go to institutions? (Identify the emergency numbers and examples when going to them) • What rules help us live better together? (Identify the importance of respecting the rules in our community) • (Page 76-101)