



CALENDARIO DE EVALUACIONES JUNIO - JULIO 2025

CLASS	Cuarto Básico Royal	
SUBJECT	DATE	CONTENTS
ENGLISH	Martes 17 de Junio	<ul style="list-style-type: none">Unit 3 Out in space: vocabulary about planets (page 38 st. Book); adjectives (page 44 st. Book)Superlative adjectives (page 39; 45; copybook)Listening comprehension about contents from the unit.Reading comprehension about contents from the unit.
SPANISH	Miércoles 18 de Junio	<ul style="list-style-type: none">Poemas.Estructura del poema (estrofas, versos, rimas, lenguaje figurado).Figuras literarias (comparación, personificación y onomatopeya).Análisis del poema.Comprensión lectora.Palabras de vocabulario por contexto.uso correcto v o b.uso correcto de las palabras ahí, hay y ¡ay!
SCIENCE	Martes 08 de Julio	<ul style="list-style-type: none">Unit 3: Forces and their effects (P. 90)What are forces? (P. 94-95)How are forces represented? (P. 96-97)The effects of forces (P. 98-99)How does frictional force act? (P. 106)How does weight force act? (P. 110-111)How does magnetic force act? (P. 114)Technological instruments that use force (P. 116)
MATH	Viernes 11 de Julio	<ul style="list-style-type: none">Fraction representationEquivalent fractionsComparing and ordering fractionsAdding fractionsSubtracting fractionsFractions and mixed numbers
SOCIAL	Martes 15 de Julio	<ul style="list-style-type: none">Unit 2: The Maya and Aztec civilizationsWhat was the Maya economy like? (P. 78)What was the Maya religion like? (P. 82-83)Maya Science, art, and writing (P. 84-85)Where and when did the Aztecs live? (P. 92-93)What type of government did the Aztecs have? (P. 94-95)What was the Aztec social group organization like? (P. 96)What was the Aztec economy like? (P. 98-99)What was the Aztec religion like? (P. 102-103)Aztec science, art, and writing (P. 104-105)
SPANISH	Jueves 17 de Julio	<ul style="list-style-type: none">El Gran Gigante BonachónAutor:Roald Dahl EditorialEditorial :Alfaguara
ENGLISH	Martes 22 de Julio	<ul style="list-style-type: none">Plan lector “Peter pan”