



CALENDARIO DE EVALUACIONES JUNIO - JULIO 2025

CLASS	Tercero Básico Royal	
SUBJECT	DATE	CONTENTS
SPANISH	Jueves 10 de Julio	<ul style="list-style-type: none">• Prueba de contenidos.• Características de las leyendas• Estructura de una leyenda.(personajes, tiempo, lugar, Inicio, desarrollo final)• Características del mito.• Estructura del mito.(personajes, tiempo, lugar, Inicio, desarrollo final)• Comprensión lectora• Pronombres personales.• Tipos de conectores (adición, de causa, consecuencia, tiempo)
SCIENCE	Lunes 14 de Julio	<ul style="list-style-type: none">• Unit 2: What is the solar system like?• Where is it day and where is it night? (P. 86-87)• Does the planet revolve around the Sun? (P. 90-91)• Why does the moon change? (P. 96)• Phases of the moon (P. 98-99)• How are eclipses produced? (P. 102-103)• Unit 3: How do we benefit from plants and resources?• (P. 114)• What do plants need to live? (P. 118)• An amazing water collector (P. 120)• How do plants absorb water? (P. 122)• How does water reach all the structures of the plant? (P. 124)• How do plants capture light and air? (P. 126)
ENGLISH	Viernes 18 de Julio	<ul style="list-style-type: none">• Plan Lector:• "The snow Queen"
SPANISH	Martes 22 de Julio	<ul style="list-style-type: none">• Papelucio en la Clínica• Autora:Marcela Paz• Editorial Zigzag
MATH	Jueves 24 de Julio	<ul style="list-style-type: none">• Dates on the calendar• Analog and digital clock• Timelines• Data in tables and charts• Dot plots• Pictographs• Bar charts• Record results of dice and coin games

SOCIAL	Martes 29 de Julio	<ul style="list-style-type: none">• Unit 2: Ancient Greece• Life in the polis (82-83)• What was Greek society like? (84-85)• Jobs and occupations of the ancient Greeks (P. 86-87)• What were Greek families like? (P. 88-89)• What was it like to be a child in Ancient Greece? (P. 90-91)• What were Greek beliefs and gods like? (P. 92-93)• Democracy in Athens and democracy today (P. 98-99)• Heroes, comedies, and tragedies (P. 100)• What legacies did the great Greek thinkers leave us? (P. 102)• What is the artistic legacy of the ancient Greeks? (P. 104-105)• Can we recognize Greek architecture today? (P. 106-107)
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