

CALENDARIO DE EVALUACIONES JUNIO - JULIO 2025

CLASS	Primero Básico Star
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SUBJECT	DATE	CONTENTS
ENGLISH	Miércoles 11 de Junio	Vocabulary about <ul style="list-style-type: none"> Body parts In, on, under. Adjectives Grammar <ul style="list-style-type: none"> I have... I don't have... Phonics <ul style="list-style-type: none"> b, r, h, m
SCIENCE	Jueves 10 de Julio	Unit 2 -Lesson 2: What are animals like? <ul style="list-style-type: none"> How are animals different from each other? (Recognize if an animal is big or small) What covers animal skin? (Identify type of skin: scales, fur/hair, feathers, shell) How do animals move? (Recognize if the animal walks, runs, hops, jumps, flies, slithers or even crawls. If it uses the legs, the fins, the wings or the entire body) What do animals eat? (Identify herbivore, carnivore and omnivore animals) How are animals born? (Classify animals in oviparous or viviparous) Where do animals live? (Identify what animals can find in their habitats: food, water, air, shelter) (Recognize the habitats: marine, land or inland water) Describe their favorite animal using all the characteristics mentioned before. (Page 64-77)
MATH	Lunes 14 de Julio	<ul style="list-style-type: none"> Ordering everyday activities (vocabulary: before and after). Temporal location: reading a calendar (vocabulary: days of the week, months of the year and concepts such as before and after applied on temporal location). Read, represent and write in words (in English) numbers up to 20. Skip counting (forward and backward): by 2's, 5's and 10's up to 100.
SPANISH	Miércoles 18 de Junio	<ul style="list-style-type: none"> F, R, G (ga, go, gu), V Fábula: acciones de los personajes (Tomo I pág. 86 - 91) Vocabulario
SOCIAL	Miércoles 23 de Julio	Unit 2 - Lesson 1: What are families like? <ul style="list-style-type: none"> What characteristics does my family have? (Describe your family, who is part of it) What does each member of my family do? (Differentiate if children, adults or all the family)

		<p>can do certain activities such as: work, go to school, clean, cook, etc)</p> <ul style="list-style-type: none">• Are all families the same? (Describe a family tradition or custom)• How do I live with my family? (Identify rules of coexistence and one way of solving problems in the family)• How do families around the world live together• Create a small family tree identifying members of the family. (Page 60-73)
INGLES	Viernes 25 de Julio	<p>Plan lector</p> <ul style="list-style-type: none">• “Let’s play”