

CALENDARIO DE EVALUACIONES JUNIO - JULIO 2025

CLASS		Primero Básico Royal
SUBJECT	DATE	CONTENTS
ENGLISH	Jueves 12 de Junio	<ul style="list-style-type: none"> Vocabulary about Body parts In, on, under. Adjectives Grammar I have... I don't have... Phonics b, r, h, m.
SPANISH	Lunes 16 de Junio	<ul style="list-style-type: none"> F, R, G (ga, go, gu), V Fábula: acciones de los personajes (Tomo I pág. 86 - 91) Comprensión lectora Vocabulario
SCIENCE	Martes 15 de Julio	<ul style="list-style-type: none"> Unit 2 -Lesson 2: What are animals like? How are animals different from each other? (Recognize if an animal is big or small) What covers animal skin? (Identify type of skin: scales, fur/hair, feathers, shell) How do animals move? (Recognize if the animal walks, runs, hops, jumps, flies, slithers or even crawls. If it uses the legs, the fins, the wings or the entire body) What do animals eat? (Identify herbivore, carnivore and omnivore animals) How are animals born? (Classify animals in oviparous or viviparous) Where do animals live? (Identify what animals can find in their habitats: food, water, air, shelter) (Recognize the habitats: marine, land or inland water) Describe their favorite animal using all the characteristics mentioned before. (Page 64-77)
SOCIAL	Viernes 18 de Julio	<ul style="list-style-type: none"> Unit 2 - Lesson 1: What are families like? What characteristics does my family have? (Describe your family, who is part of it) What does each member of my family do? (Differentiate if children, adults or all the family can do certain activities such as: work, go to school, clean, cook, etc) Are all families the same? (Describe a family tradition or custom) How do I live with my family? (Identify rules of coexistence and one way of solving problems in the family) How do families around the world live together? Create a small family tree identifying members of the family. (Page 60-73)

MATH	Lunes 21 de julio	<ul style="list-style-type: none">• Ordering everyday activities (vocabulary: before and after).• Temporal location: reading a calendar (vocabulary: days of the week, months of the year and concepts such as before and after)• Read, represent and write in words (in English) numbers up to 20.• Skip counting (forward and backward): by 2's, 5's and 10's up to 100.
INGLES	Jueves 24 de Julio	<ul style="list-style-type: none">• Plan lector: “Let’s play”
SPANISH	Lunes 28 de Julio	<ul style="list-style-type: none">• Nadie quiere jugar conmigo• Gabriela Keselman• Editorial El barco a vapor.