



CALENDARIO DE EVALUACIONES
MARZO / ABRIL 2025

CLASS	6th Grade Star
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SUBJECT	DATE	CONTENTS
SPANISH	Lunes 31 de Marzo	<ul style="list-style-type: none">• Elementos del género narrativo• Tipos de narradores• Lenguaje connotativo• Descripción de personajes• Explicar las actitudes y reacciones de los personajes.• Comprensión lectora• Vocabulario contextual
MATH	Miércoles 02 de Abril	<ul style="list-style-type: none">• Addition and subtraction.• Multiplication and division• Combined operations.• Proper and improper fractions• Improper fractions and mixed numbers• Amplifying, simplifying, comparing, adding and subtracting fractions.• Addition and subtraction of mixed numbers
ENGLISH	Viernes 04 de Abril	<ul style="list-style-type: none">• Grammar:• Present simple affirmative, negative and questions• Prepositions of time• Adverbs of frequency• Vocabulary:• Everyday activities• Free-time activities• Places to go in a town• Listening comprehension• Reading comprehension
SOCIAL	Martes 15 de Abril	<ul style="list-style-type: none">• UNIT 1: CHILE A DEMOCRATIC COUNTRY• (12 book pages, 8-19)• The branches of the state, their definition, function and who exercises each power (Executive, legislative...)• The constitution; its definition; objective, creation date, the three aspects it defends and concepts related to the constitution (state, welfare, racism...)• Characteristics of a democratic republic (governed by a rule or law, popular sovereignty, division into state branches and common good).• The political authorities of Chile at a regional and national level, their functions and term of office (presidents, ministers, regional intendants)• 5. Personal opinion questions (What could happen if we don't have a constitution?).

SCIENCE	Viernes 11 de Abril	UNIT 1: OUR PLANET (10 book pages, 8-17) <ul style="list-style-type: none">• The four layers of the earth and their definitions (lithosphere, hydrosphere, atmosphere and biosphere)• The states of water (solid, liquid and gas)• The soil formation process, their causes, layers and their characteristics (organic matter/ O horizon, top soil/A horizon...)• The definition and consequences of erosion (weathering, removal of rock fragments...)• Explain methods to protect the earth for people and the government (saving electricity, saving fuel, recycling...)• Personal opinion questions (Why is it important to protect the earth? What can you do to protect it?)
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