



## CALENDARIO DE EVALUACIONES NOVIEMBRE 2024

<b>CLASS</b>	<b>2º Básico Star</b>
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SUBJECT	DATE	CONTENTS
<b>SPANISH</b>	<b>Lunes 18 de Noviembre</b>	<ul style="list-style-type: none"> <li>Estrategia inferir propósito del texto</li> <li>La portada y contraportada de un libro</li> <li>Sustantivos comunes y propios</li> <li>La anécdota</li> <li>Las biografías</li> <li>Estrategia de lectura: Ordenar hechos en una línea de tiempo.</li> <li>Sinónimos y antónimos</li> <li>vocabulario</li> </ul>
<b>ENGLISH</b>	<b>Miércoles 20 de Noviembre</b>	Vocabulary : <ul style="list-style-type: none"> <li>Beach and jungle</li> <li>Beach activities</li> <li>Transportation</li> </ul> Grammar <ul style="list-style-type: none"> <li>Use of there are some / there aren't any.</li> <li>What are you doing?</li> <li>Are you drawing in the sand? Yes, we are. / No, aren't</li> </ul> Phonics <ul style="list-style-type: none"> <li>Y / igh / ow /oa</li> <li>Word dictation</li> </ul>
<b>MATH</b>	<b>Viernes 22 de Noviembre</b>	<ul style="list-style-type: none"> <li>Reading a digital clock</li> <li>(vocabulary: half past – o' clock).</li> <li>2D shapes and their properties</li> <li>(vocabulary: sides and vertices)</li> <li>3D shapes and their properties</li> <li>(vocabulary: edges, faces and vertices)</li> <li>Comparing 2D and 3D shapes.</li> <li>Interpreting and making tables and charts (Vocabulary: tally and total amount)</li> </ul>
<b>SCIENCE</b>	<b>Martes 26 de Noviembre</b>	<ul style="list-style-type: none"> <li>Unit 5: Weather</li> <li>Weather characteristics</li> <li>The four seasons</li> <li>Weather instruments</li> <li>Weather effects on animals</li> <li>Weather effects on plants</li> <li>Weather effects on humans</li> <li>(Page 80-91)</li> </ul>
<b>SOCIAL</b>	<b>Viernes 29 de Noviembre</b>	Unit 4: The heritage of my community <ul style="list-style-type: none"> <li>IDENTIFY AND DIFFERENTIATE:</li> <li>Topic 1: Cultural heritage</li> <li>What is heritage?</li> <li>National monuments</li> <li>Folk traditions (Typical dances - Traditional games)</li> <li>Legends</li> </ul>

		<ul style="list-style-type: none"><li>• Day-to-day cultural heritage (traditional food my community's heritage)</li><li>• Topic 2: Natural heritage</li><li>• IDENTIFY AND DIFFERENTIATE:</li><li>• What is natural heritage?</li><li>• Native flora and fauna</li><li>• National parks and natural reserves</li><li>• Natural monuments</li><li>• Biosphere reserves</li></ul> <p>(Pages <b>128-149</b>)</p>
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