



CALENDARIO DE EVALUACIONES JUNIO 2026

CLASS	4TH Grade Star
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SUBJECT	DATE	CONTENTS
ENGLISH	Lunes 08 de Junio	<ul style="list-style-type: none"> • UNIT 4 – AT THE SEASIDE • VOCABULARY • Sea animals (page 46, 121 pupils book) • Adjectives page (50, 121 pupils book) • GRAMMAR • Past continuous in affirmative, negative and questions (page 47, 50, 121 pupils book) • Reading and listening comprehension.
MATH	Miércoles 10 de Junio	<ul style="list-style-type: none"> • How do you solve multiplications? • Properties of multiplication — pág. 76 • Solving multiplications — pág. 80 • Multiplication problems. • Mental calculation strategies — pág. 102 • Unidad 2 – Lección 3: How do you measure time and length? • Analog and digital clocks — pág. 152 • Conversion between units of time — pág. 158 • Units of length — pág. 162 • Conversion between units of length — pág. 166
SPANISH	Viernes 12 de Junio	<ul style="list-style-type: none"> • Plan Lector : “El gran Gigante bonachón” • Autor : Roald Dahl • La novela (Principales características) • Vocabulario • Producción escrita
NATURAL	Lunes 15 de Junio	<ul style="list-style-type: none"> • Unit 2: Exploring matter (P. 52) • Important concepts such as: matter, physical attributes, force of attraction, mass and volume, particles. • What is matter? P. 56 • What is mass? P 58 • What is volume? P.60 • Contenido escrito en el cuaderno
SOCIAL	Miércoles 17 de Junio	<ul style="list-style-type: none"> • Why do people adapt and transform their natural environment? P.40 & 43. Concepts of adaptation and transformation, examples, advantages and disadvantages. • Lesson 3: What are America’s natural resources and how can we protect them? (P.46) • What are natural resources? Natural resources according to their origin P.48 • Renewable and non-renewable resources P.49

		<ul style="list-style-type: none">• How do we use natural resources in our lives? P.52• What are the natural resources of America? P. 54& 55• Contenido escrito en el cuaderno.
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