



CALENDARIO DE EVALUACIONES JUNIO 2026

CLASS	3rd Grade Star
--------------	----------------------------------

SUBJECT	DATE	CONTENTS
ENGLISH	Lunes 08 de Junio	<ul style="list-style-type: none"> UNIT 4 – WINTER FUN VOCABULARY Winter actions and clothes (page 46, 121 pupils book) Adverbs of manner (page 50, 121 pupils book) GRAMMAR Present continuous and present simple in affirmative (page 47, 121 pupils book) Reading and listening comprehension.
SPANISH	Jueves 11 de Junio	<ul style="list-style-type: none"> Plan lector “La familia Guácatela” Autor ; Mauricio Paredes Vocabulario Producción escrita
MATH	Viernes 12 de Junio	<ul style="list-style-type: none"> Perimeter → 146 Unit 2 – Lesson 3 How do you solve multiplications and divisions? Multiplication → 156 Division → 164
NATURAL	Lunes 15 de Junio	<ul style="list-style-type: none"> How do sounds differ? P.48 Concepts of Intensity, tones, decibels, loud sound and weak sound, bass sounds and high-pitched sounds. Let’s take care of marine life. P. 54 & 55 Unit 2: What is the solar system like? P. 64 What is the solar system? P.68 What characteristics do planets have? P.70 & 71 Size,orbital period and number of moons of planets. Concepts of planets, sun, comets, moons, asteroids. Planetary orbit, orbital period. Colors of planets (P.72&73) Contenido escrito en el cuaderno
SOCIAL	Miércoles 17 de Junio	<ul style="list-style-type: none"> Lesson 3: Climate zones and their landscapes P. 42 Why do climate zones exist? P. 44 & 45 Concepts of geoid, cold zone, warm zone, temperate zone, and climate. (Contenido escrito en el cuaderno) What are climate zones like? P. 46 & 47. Concepts of temperature and precipitation, natural and cultural elements. What is it like to live in a warm zone? P. 48 + jungle, desert, desert What is it like to live in a temperate zone? P. 50 + Mediterranean, marine, and continental landscapes. What is it like to live in a cold zone? P. 52 + polar and tundra landscapes.