



CALENDARIO DE EVALUACIONES JUNIO 2026

CLASS	2nd Grade Star
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SUBJECT	DATE	CONTENTS
SPANISH	Lunes 08 de Junio	<ul style="list-style-type: none"> Sustantivos propios y comunes. Adjetivos calificativos. Artículos definidos e indefinidos. Textos informativos (comprensión lectora de uno de los textos vistos en clases, pueden ser cartas, notas, instrucciones o textos informativos.) Dictado ge – gi; gue – gui; güe - güi. Plan lector: Caperucita roja y abuelita, detectives privados.
MATH	Miércoles 10 de Junio	<ul style="list-style-type: none"> Counting and representing 3-digit numbers. Skip counting by 2s, by 5s, by 10s and by 100s (using a 100s chart). Place value of numbers up to 999. Decomposing numbers up to 100. Previous contents: ordering numbers up to 100. Study pages: Student's Book (Vol. 1) from page 76 to 82 / from 92 to page 103. Required materials: Pencil Eraser Color pencils (green, blue and red pencils are mandatory)
ENGLISH	Viernes 12 de Junio	<ul style="list-style-type: none"> Oral Report Learning Lands 2 Unit 3-4 Vocabulary: Animals Countries Fruits Grammar It has got... I hasn't got...
NATURAL	Martes 16 de Junio	<ul style="list-style-type: none"> Unit 2: What are the animals around me like? Lesson 2: Invertebrates animals What are the characteristics of invertebrates? (Characteristics of Mollusk) What are the characteristics of arthropods? (Characteristics of arthropods – Arachnids, crustaceans, insects, myriapods) Let's compare animals (Vertebrates and invertebrates) Lesson 3: What's the life cycle of animals like? How do mammals develop? How do birds develop? What's the life cycle of an amphibian like? What's the life cycle of an insect? (Page 68-87)

SOCIAL	Jueves 18 de Junio	<ul style="list-style-type: none">• Lesson 3: How do we live in community?• What are public spaces?• How do we take care of spaces that belong to everyone?• How do we take care of ourselves?• What services are available in our community?• How do we move and communicate from one place to another?• (Page 50-67)
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