



CALENDARIO DE EVALUACIONES
JULIO- AGOSTO 2026

CLASS		2 nd Grade Star
SUBJECT	DATE	CONTENTS
SPANISH	Lunes 27 de julio	• Conocer qué es un poema. • Identificar sus partes (título, autor, versos, estrofa). • Identificar versos y estrofas. • Identificar sus características. • Rimas. • Comprensión lectora. • Vocabulario. • Dictado con grupo consonántico FI - Fr.
MATH	Miércoles 29 de Julio	• Relationship between addition and subtractions (fact family of numbers up to 100). • Spatial location (preposition of place) • Vocabulary: left, right, behind, above, in front of, on,below, between. • Understand equalities and inequalities and their symbols (>, < and =) when comparing numbers up to 999. • Previous contents: Skip counting (forward and backward) by 2s, 5s, and 10s using a 100s chart. • Math Students book Vol 1 □ Study pages • From p. 108 to p. 111 • From p. 116 to p. 119 • From p 124 to p. 135 • Required materials (mandatory): • Pencil. • Eraser. • Color pencils (green and blue).
ENGLISH	Viernes 31 de Julio	• Learning Lands 2 Unit 4, 5. • Vocabulary: • Free Time places • Free Time Activities • Jungle and beach words • Grammar • Simple Present: Answer questions. • Does she/he go to the park on Mondays? • Yes, he does / No, He doesn't... • Possessives adjectives. Use of His / Her • (Residual) • Phonics • Word dictation
NATURAL	Martes 04 de Agosto	Unit 3: Animals and their habitat • Lesson 1: Where do animals live? • What are the characteristics of habitats? (Vocabulary, definitions) • What habitats are there in our country? (Identify) • Animals and their habitats (Identify)

		<i>Lesson 2: The effects of human activity on the environment</i> • Which human activities harm animals and their habitats? • Why are there animals in danger of extinction? • What other native animals are in danger? • What's being done to take care of animals? • What can you do to take care of animals in danger of extinction? • (Page 98-123)
SOCIAL	Jueves 06 de Agosto	Unit 2: Who were the first inhabitants of Chile? <i>Lesson 1: Which areas did the indigenous peoples inhabit in the past?</i> • Who are the indigenous peoples? • Where did the indigenous peoples live in the past? • What lifestyles did the indigenous peoples have? • How did the peoples of the northern zone adapt to their environment? • How did the peoples of the central and southern zones adapt to their environment? • How did the peoples of the austral zone adapt to their environment? • How did Rapa Nui people adapt to their environment? <i>Lesson 2: How did indigenous peoples live?</i> • What traditions and beliefs did the indigenous peoples have? • What roles did indigenous men and women have? • What languages did the indigenous peoples speak? • (Page 74-111)