



## CALENDARIO DE EVALUACIONES JUNIO 2026

<b>CLASS</b>	<b>1<sup>rd</sup> Grade Star</b>
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SUBJECT	DATE	CONTENTS
<b>ENGLISH</b>	<b>Lunes 08 de Junio</b>	<ul style="list-style-type: none"> <li>Oral Report</li> <li>Learning Lands 1 Unit 3-4</li> <li>Vocabulary:               <ul style="list-style-type: none"> <li>Adjectives to describe hair</li> <li>Likes and dislikes</li> <li>Food</li> <li>Healthy and Unhealthy food</li> </ul> </li> <li>Grammar</li> <li>I have got...</li> <li>I haven't got....</li> <li>I like / I don't like</li> </ul>
<b>SPANISH</b>	<b>Miercoles 10 de junio</b>	<ul style="list-style-type: none"> <li>Comprensión lectora.</li> <li>Consonantes D, N, T, F</li> <li>Consonante (D-d; N-n, T-t y F-f) y sus vocales.</li> <li>Dictado</li> <li>Plan lector: Nadie quiere jugar conmigo</li> </ul>
<b>MATH</b>	<b>Viernes 12 de Junio</b>	<ul style="list-style-type: none"> <li>Counting numbers up to 20.</li> <li>Representing numbers up to 20 with Tens and Ones.</li> <li>Comparing numbers up to 20</li> <li>Vocabulary: the greatest/ the smallest number.</li> <li>Counting forward and backward on the number line and 100s chart (by 1s, 2s, 5s and 10s).</li> <li>Study pages:               <ul style="list-style-type: none"> <li>Student's Book (Vol. 1)</li> <li>from page 76 to page 87 / from page 92 to 103.</li> </ul> </li> <li>Required materials:               <ul style="list-style-type: none"> <li>Pencil</li> <li>Eraser</li> <li>Color pencils (blue and red pencils are mandatory)</li> </ul> </li> </ul>
<b>SOCIAL</b>	<b>Martes 16 de Junio</b>	<ul style="list-style-type: none"> <li><b>Unit 2: What is life like in a community?</b></li> <li><b>Lesson 1: What are families like?</b></li> <li>What characteristics does my family have?</li> <li>What does each member of my family do? (chores)</li> <li>Are all families the same? (Family traditions)</li> <li>How do I live with my family? (Rules and problems and solutions)</li> </ul>

		<ul style="list-style-type: none"> <li>• (Pág 58-71)</li> </ul>
<p><b>NATURAL</b></p>	<p><b>Jueves 18 de Junio</b></p>	<ul style="list-style-type: none"> <li>• <b>Unit 2: What living things surround me?</b></li> <li>• <b>Lesson 2: What are animals like?</b></li> <li>• How are animals different from each other? (Big or small)</li> <li>• What covers animal skin? (Scales, feathers, hair or fur, shell)</li> <li>• How do animals move? (Fly, walk, swim, crawl, hop, slither – They use legs, fins or wings)</li> <li>• What do animals eat? (Herbivorous, carnivorous, omnivorous animals)</li> <li>• How are animals born? (Oviparous, viviparous)</li> <li>• Where do animals live? (Land, marine, inland water)</li> <li>• (Page 64-77)</li> </ul>