



CALENDARIO DE EVALUACIONES OCTUBRE 2026

CLASS		Segundo básico royal
SUBJECT	DATE	CONTENTS
NATURAL	Martes 13 de octubre	Unit 4: Why is it important to save water? (P. 134-149) • Lesson 1: What are the characteristics of water? (To identify characteristics of water) • What does water taste and smell like? (P.138-139) • What form does water take? (P.140-141) • How does water move? (P.142-143) • Can water dissolve substances? (P.144-145) • Water and temperature changes (P.148) (How does the water changes with temperature) Lesson 2: What's water like in its different states? (P.150-157) • Water in all its forms (Identify states of water) (P.152) • What's water like in its liquid state? (P.153) • What's water like in its solid state? (P.154) • What's water like in its gas state? (P.155) • What are the similarities and differences among the states of water? (P.156-157) • Identify the name of the changes of water state (fusion, condensation, solidification, evaporation) Lesson 3: How does water circulate in nature and why is it important to take care of it? (P.162-172) • How does water circulate in nature? (P.164-165) (Identify the states of water cycle and what happens in each stage – Evaporation, condensation, precipitation (3 types) and infiltration) • Recognize the changes of water states (P.167) • Water, a precious resource (P.168-169) • Water crisis (P.170-171) • What to do to save water (P.172-173) (Recognize actions to save water)
	Jueves 15 de octubre	Unit 3: Why are we a diverse society? Lesson 1: Are we a mestizo society? (Identify, differentiate, classify the aspects) (P. 132-147) • Contribution of indigenous people: - Indigenous food (Identify) (P. 136) - Medicinal herbs (P.137) - Craft and words (P. 138)

		- Toponyms (P.139) • Contribution of Spaniards: - Shape of cities (P.140) - Some games (P.141) - Food and animals (identify) (P.142) - Religion (P.143) - Language (P.143) • What does it mean to be a mestizo society? (Meaning of mestizaje, differentiate mestizaje and mestizo people, give examples of mestizaje) (P.144-147) Lesson 2: What have immigrants contributed to Chilean society? (P.150-163) (Identify and recognize the contribution of immigrants and give examples recognizing it) • What does it mean to be an immigrant? (Recognize the meaning of the concept "immigrant") (P.152) • Who arrived in Chile in the past? (Differentiate the contribution of Germans, arab community, Italians and English immigrants) (P. 154-155) • How did immigrants contribute to culture? (P.156) • Who is arriving in Chile today? (Give examples of contributions of other cultures) (P.158,159,162,163)
ENGLISH	Lunes 19 de octubre	• Learning Lands 2 Unit 8 • Vocabulary: • Objects • Parts of a building • Grammar • Possessive Pronouns • Whose glasses are this? • It 's hers/ his / yours/ ours/ Theirs. • It's Tom's • Phonics • Oo, ou
MATH	Jueves 22 de octubre	• Plane shapes and solid shapes (2d and 3d shapes and their properties). • Express multiplication as a repeated addition. • Solving multiplication problems in 4 steps (understand, plan, solve and check). • Study pages: students' math book - vol 2 • From page: 196 to 204 • From page: 226 to 229 / 238 to 239.
SPANISH	Lunes 26 de octubre	• Obra de teatro (texto dramático, guías trabajadas en cuaderno azul de spanish). • La carta (trabajada en página 212 a 216 y trabajada en cuaderno azul de spanish con guías) • Causa y consecuencia (Trabajado en libro página 197 libro lenguaje tomo 2 y en cuaderno). • Vocabulario "querido hijo: estás despedido"; • (trabajado en libro de lenguaje página 208 a 211, y copiado en cuaderno azul de spanish) Consabidos, • reproches, adecentar, solemne, recia, caos,

		• enmienda, prerrogativas y vapuleados. • Comprensión lectora (se extraen preguntas de • comprensión con relación a los tipos de textos evaluados: • obra de teatro, carta.
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