



**CALENDARIO DE EVALUACIONES
OCTUBRE 2026**

CLASS		1 st Grade Star
SUBJECT	DATE	CONTENTS
NATURAL	Jueves 15 de octubre	Unit 3: What are the materials around us like? • Lesson 1: What are the properties of materials? (P.112-127) • What materials are there around me? (P.116) (Recognize the materials) • What are fragile materials? (P.118-119) (Identify if materials are fragile or resistant) • Which materials are flexible and which rigid? (P. 120-121) (Differentiate and recognize flexible, elastic and rigid materials) • What is waterproof material? (P.124-125) (Differentiate waterproof and permeable materials) • What materials are transparent? (P.126-127) (Differentiate transparent and opaque materials) Lesson 2: What changes do materials undergo? (P.130-141) • What effects does force have on materials? (P.132-133)(Identify) • What are the effects of water on materials? (P.134-135) (Identify) • What are the effects of light and heat on materials? (P.136-137) (Identify) • Key words: Size, shape, color, force, heat, light, water. • What are some technological objects made of? (P. 138) (Recognize the materials of some objects)
SOCIAL	Martes 20 de octubre	Unit 3: What is the country we inhabit like? (P.110-119) • Lesson 1: How do we represent spaces? • What is a plan and what is it used for? (P.114-117) (Recognize a plan, symbology and its function) • What are the differences between plans and maps? (P.118-119) • Lesson 2: Where is Chile located on maps? (P.124-131) • Where is Chile located? (P.126-127) (Recognize Chile in a world map, South American map, etc) • How is Chile organized? (P.128-129)(Identify the capital, our region, the number of regions in Chile, the name of our city and the commune where the student live)

		• What are the natural borders of Chile? (P.130-131) (Identify on the map – Andes mountain range and pacific ocean – Recognize activities you can do there) • Lesson 3: How do we describe landscapes in Chile? (P.134-140) • What are the natural elements of a landscape? (P.136-137) (Recognize and differentiate) • What are the cultural elements of a landscape? (P.138-139) • How do we describe landscapes? (P. 140) (Identify the words and describe the landscape, recognizing the elements (cultural or natural elements) using the words back, front, top, bottom, left and right)
ENGLISH	Jueves 22 de octubre	• Learning Lands 1 Unit 8 • Vocabulary: • Clothes • Free time activities • Grammar • What are you wearing? • It's hot, I am wearing.... • What are you doing? • I am... • Phonics • b, r, h, ck, p, th, sh
SPANISH	Lunes 26 de octubre	• Consonantes (se han trabajado en libro tomo 2, libro de actividades, cuaderno azul de spanish y libro de caligrafía tomo 2). • LL • Y • CH • H • Dictado de oraciones (con las letras a evaluar y las ya vistas en clases anteriores. • Comprensión lectora (preguntas de comprensión en relación a algún cuento/poema).
MATH	Viernes 30 de octubre	• Record and collect data in block charts, tally charts and pictographs. • Solving additions and subtractions using algorithms (vertical algorithm and by decomposition). • Mental calculation strategy: making doubles up to 10 • Previous content: fact family of numbers. • Study pages: students' math book - vol 2 • From page: 226 to 237. • From page: 254 to 261. • From page: 290 to 299.